

**John Dewey**  
**The Later Works, 1925 – 1953**  
**Carbondale/Edwardsville (Southern Illinois University Press) 1981 - 1990**

**J. Dewey, LW I: Volume I: 1925**

- Experience and Nature

**J. Dewey, LW II: Volume 2: 1925-1927**

- The Development of American Pragmatism
- Corporate Personality
- A Naturalistic Theory of Sense-Perception
- Individuality and Experience
- Events and the Future
- The Meaning of Value
- Value, Objective Reference and Criticism
- The Ethics of Animal Experimentation
- Affective Thought
- Art in Education – and Education in Art
- What is the Matter with Teaching?
- The “Socratic Dialogues“ of Plato
- Substance, Power and Quality in Locke
- William James in Nineteen Twenty-Six
- Bishop Brown: A Fundamental Modernist
- America’s Responsibility
- America and the Far East
- Highly Colored White Lies
- Is China a Nation or a Market?
- We Should Deal with China as Nation to Nation
- The Problem of Turkey
- Church and State in Mexico
- Mexico’s Educational Renaissance
- From a Mexican Notebook
  
- Rezension: Walter Lippmann, The Phantom Public
- Rezension: Alfred North Whitehead, Science and the Modern World
- Rezension: Bertrand Russell, Education and the Good Life
- Rezension: Graham Wallas, The Art of Thought
- The Public and Its Problems
  
- <Miscellany>
- 1946 Introduction to „The Public and Its Problems“
- Dedication Address of the Barnes Foundation
- Literature or Mathematics? Comment on Raymond Weeks’s „Boys’ Own Arithmetic“
- Foreword to William James Durant’s „The Story of Philosophy“
- An International Symposium on Scholasticism
  
- Value and Thought-Process by David Wight Prall

## **J. Dewey, LW III: Volume 3: 1927-1928**

- Philosophy and Civilization
- Anthropology and Ethics
- Body and Mind
- The Inclusive Philosophic Idea
- Appearing and Appearance
- “Half-Heretic Naturalism“
- Meaning and Existence
- Philosophies of Freedom
- Philosophy
- A Critique of American Civilisation
- The Pragmatic Acquiescence
- The Fruits of Nationalism
- Imperialism Is Easy
- “As an Example to Other Nations“
- Rejoinder to James T. Shotwell
- Outlawing Peace by Discussing War
- Justice Holmes and the Liberal Mind
- Why I Am for Smith
- Psychology and Justice
- China and the Powers: II. Intervention a Challenge to Nationalism
- The Real Chinese Crisis
- Impressions of Soviet Russia
- The Direction of Education
- Progressive Education and the Science of Education
- Why I Am a Member of the Teachers Union
- Bankruptcy of Modern Education
- The Manufacturers' Association and the Public Schools
  
- Rezension: George Santayana, The Realm of Essence
- Rezension: Alfred Hoernlé, Idealism as a Philosophy  
Bernard Bosanquet, Science and Philosophy and Other Essays
- Rezension: Edmund Noble, Purposive Evolution: The Link between Science and Religion
- Rezension: C. E. Ayres, Science: The False Messiah
- Rezension: Scott Buchanan, Possibility  
Mortimer Adler, Dialectic
- Rezension: Ernest Dimnet, The Art of Thinking
- Rezension: Ernest Hocking, Man and State  
G. E. G. Catlin, The Science and Method of Politics
- Rezension: Robert H. Lowie, The Origin of the State
- Rezension: Carleton Kemp Allen, Law in the Making
- Rezension: Mary H. Lewis, An Adventure with Children
  
- <Miscellany>
- Foreword in Paul Radin's „Primitive Man as Philosopher“
- Introductory Word in Sidney Hook's „The Metaphysics of Pragmatism“
- Introductory Note in Joseph Kinmont Hart's „Inside Experience“
- Introduction to Roswell P. Barnes's „Militarizing Our Youth“
- Afterword in Charles Clayton Morrison's „The Outlawry of War“
- An Appreciation of Henry George
- A Tribute to Morris Raphael Cohen

- To the Chinese Friends in the United States

### **J. Dewey, LW IV: Volume 4: 1927-1928**

- The Quest for Certainty  
A Study of the Relation of Knowledge and Action

### **J. Dewey, LW V: Volume 5: 1929-1930**

- The Sources of a Science of Education
- Individualism, Old and New
- Construction and Criticism
- From Absolutism to Experimentalism
- Philosophy
- James Marsh and American Philosophy
- The Sphere of Application of the Excluded Middle
- The Applicability of Logic to Existence
- In Reply to Some Criticisms
- Conduct and Experience
- Psychology and Work
- Qualitative Thought
- What Humanism Means to Me
- What I Believe
- Three Independent Factors in Morals
- Philosophy and Education
- General Principles of Educational Articulation
- Our Illiteracy Problem
- How Much freedom in New Schools?
- The Duties and Responsibilities of the Teaching Profession
- Freedom in Workers' Education
- Labor Politics and Labor Education
- What Do Liberals Want?
- Apostles of World Unity: XVII – Salmon O. Levinson
- Religion in the Soviet Union: II – An Interpretation of the Conflict
- Social Change and Its Human Direction
  
- Rezensions: George S. Counts, School and Society in Chicago
- Rezensions: Alfred N. Whitehead, Process and Reality
- Rezensions: Harry Elmer Barnes, World Politics in Modern Civilization

#### <Miscellany>

- Dr Dewey and Mr. Woll by Matthew Woll
- Reply to Woll
- The Sportmanship Brotherhood by Daniel Chase
- Mr. Woll as a Communist-Catcher
- Letter to University of Michigan School of Education
- Juvenile Reading
- Understanding and Prejudice
- Foreword to Helen Edna Davis's „Tolstoy and Nietzsche“
- Foreword to Eastern Commercial Teachers' Association First Yearbook, „Foundation of Commercial Education“

- Introduction to Henry Evelyn Bliss's „The Organization of Knowledge and the system of the Science“
- Introduction to Maurice Hindus's „Humanity Uprooted“
- Foreword to Fischel Schneersohn's „Studies in Psycho-Expedition“
- Introduction to „Training for Group Experience“, ed. Alfred Dwight Sheffield
- Censorship
- In Response
- Tribute to James H. Tufts

#### <Reports>

- Lobby Inquiry Opens Tomorrow
- Attacks Wage Disparity
- Child Relief Steps Urged on Congress
- Asks Federal Fund to Aid Unemployed
- Asks Hoover to Act und Unemployment
- Puts Needs of Idle at Two Billions
- People's Lobby Hits Sugar Loan to Cuba
- John Dewey Assails the Major Parties
- Dewey Supports Vladeck
- Dewey Asks Norris to Lead New Party
- Dewey for Farm Backing

### **J. Dewey, LW VI: Volume 6: 1931-1932**

- Context and Thought
- George Herbert Mead as I Knew Him
- Human Nature
- Politics and Culture
- Science and Society [Address]
- Science and Society [Philosophy and Civilization]
- Social Science and Social Control
- The Collapse of a Romance
- The Way Out of Educational Confusion
- American Education Past and Future
- Monastery, Bargain Counter, or Laboratory in Education?
- Apprecation and Cultivation
- Political Interference in Higher Education and Research
- The Economic Situation: A Challenge to Education
- The Schools and the White House Conference
- Dewey Describes Child's New World
- Discussion of “Freedom, in Relation to Culture, Social Planning, and Leadership“
- Education and Birth Control
- “Irrepressible Conflict“
- The Jobless – A Job for All of Us
- The Need for a New Party: I. The Present Crisis; II. The Breakdown of the Old Order; III. Who Might Make a New Party?; IV. Policies for a New Party
- Is There Hope for Politics?
- Peace – by Pact or Covenant?
- Are Sanctions Necessary to International Organization? No
- Address to the national Association for the Advancement of Colored People
- The Place of Minor Parties in the American Scene and Their Relation to the Present Situation
- Democracy Joins the Unemployed

- Prospects for a Third Party
- After the Election – What?
  
- Rezension: Christian Gauss, Life in College
- Rezension: Sherwood Eddy, The Challenge of Russia  
George S. Counts, The Soviet Challenge to America  
Williem C. White, These Russians
- Rezension: Frederick Hallis, Corporate Personality: A Study in Jurisprudence
- Rezension: George Herbert Palmer, The Autobiography of a Philosopher  
Ralph Barton Perry, A Defence of Philosophy  
George Santayana, The Genteel Tradition at Bay
- Rezension: Charles Sanders Peirce, Collected Papers of Charles Sanders Peirce, Volume 1
- Rezension: Gerald Heard, The Emergence of Man
- Rezension: Oswald Spengler, Man and Technics
- Rezension: Albert Jay Nock, The Theory of Education in the United States
- Rezension: Thomas Woody, New Minds: New Men?  
Nicholas Hans, History of Russian Educational Policy
- Rezension: Alexander Meiklejohn, The Experimental College
- Rezension: Morris R. Cohen, Reason and Nature: An Essay on the Meaning of Scientific Method
- Reply to Cohen's „Reason and Nature and Professor Dewey“

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- Prefatory Remarks in George Herbert Mead's „The Philosophy of the Present“
- Introduction to Theodore T. Lafferty's „Studies in Philosophy“
- Foreword to Paul H. Douglas's „The Coming of a New Party“
- Introduction to F. Matthias Alexander's „The Use of the Self“
- Introduction to Jagadish Chandra Chatterji's „India's Outlook on Life“
- The Peoples Lobby
- To Replace Judge Cardozo
- A Third Party Program
- Vladeck and Laidler
- Funds for Brookwood Labor College
- Help for Brookwood
- What Is It All About?
  
- Urges Tax on Rich to Meet Depts Cut
- Urges State-Aid Plan for Work Insurance
- Full Warehouses and Empty Stomachs
- The President and the Special Session
- Secretary Klein Asked Basis for Optimism
- Rejoinder to Secretary Klein
- Challenge to Progressive Senators to Act for relief
- The Key to Hoover's Keynote Speech
- Lobby Challenges Senator Borah's Opposition to Reconsideration of Interallied Depts
- President Dewey Opposes Blanket Freight Increase
- President Dewey Calls on Hoover to Recognize Government Responsibility for Unemployment
- President Dewey Opposes Community Chest Drives for Unemployment
- The Federal Government and Unemployment
- The Only Way to Stop Hoarding
- Church Leaders Ask Church Act on Unemployment
- Prosperity Dependent on Building from Bottom Up
- Calls Wagner “Keyman“ on Unemployment Aid

- You Must Act to Get Congress to Act
- The Senate Birth Control Bill
- Joint Committee on Unemployment Demands Congress Act
- Voters Must Demand Congress Tax Wealth Instead of Want
- President Dewey Asks Senators to Stay on Guard
- Roosevelt Scored on Relief Policy
- Get Mayor and Governor to Demand Relief
- Introduction [Unemployment Insurance]

<Interviews and Reports of Statements and Addresses>

- Setting New Goals at Seventy
- John Dewey Surveys the Nation's Ills
- Statements to the Conference on Curriculum for the College of Liberal Arts
- A Résumé of Four Lectures on Common Sense, Science and Philosophy
- Teachers as Citizens
- A Statement by the Executive Committee
- Prof. Dewey Is Impressed by Discontent
- Dewey Raps Progressives on Parley Eve

**J. Dewey, LW VII: Volume 7: 1932**

- Ethics

**J. Dewey, LW VIII: Volume 8: 1933**

- Contributions to „Encyclopaedia of the Social Sciences“
- Logic
- Outlawry of War
- Philosophy
- Contributions to „The Educational Frontier“
- The Social-Economic Situation and Education
- The Underlying Philosophy of Education
- How We Think: A Restatement of the Relation of Reflective Thinking to the Educative Process
- Rezension: Alfred North Whitehead, Adventures of Ideas
- Rezension: Martin Schütze, Academic Illusions in the Field of Letters and the Arts
- Rexford G. Tugwell, The Industrial Discipline and the Governmental Arts

**J. Dewey, LW IX: Volume 9: 1933-1934**

- A Common Faith
- Steps to Economic Recovery
- The Future of Radical Political Action
- Unity and Progress
- Imperative Need: A New Radical Party
- What Keeps Funds Away from Purchasers
- American Ideals (I): The Theory of Liberty vs. The Fact of Regimentation
- Why I Am Not a Communist
- The Supreme Intellectual Obligation
- A Great American Prophet

- Intelligence and Power
- The Crisis in Education
- Education and Our Present Social Problems
- Dewey Outlines Utopian Schools
- Shall We Abolish School „Frills“? No
- Why Have Progressive Schools?
- Education for a Changing Social Order
- The Activity Movement
- Education and the Social Order
- Character Training for Youth
- The Need for a Philosophy of Education
- Can Education Share in Social Reconstruction?
  
- Rezension: Henry Nelson Wieman, Douglas Clyde Macintosh and Max Carl Otto, Is There a God?
- Dr. Dewey Replies
- Social Stresses and Straints. Review of „Recent Social Trends in the United States“
- Rezension: Felix Frankfurter (ed.), Mr. Justice Brandeis
- Rezension: George Santayana, Some Turns of Thought in Modern Philosophy
- Rezension: Theodore B. H. Brameld, A Philosophic Approach to Communism
  
- Unemployed and Underpaid Consumers Should Not Pay Billion Dollar Subsidy to Speculators
- Relief Is Vital
- The Banking Crisis
- Congress Faces Its Test on Taxation
- The Real Test on the „New Deal“
- Inflationary Measures Injure the Masses
- Wild Inflation Would Paralyze Nation
- Lobby Asks Special Session on Depts
- Unemployment Committee Asks Adequate Relief
- Farm Processing and Other Consumption Taxes Must Be Repealed
- The Next Session and the People’s Lobby
- President’s Policies Help Property Owners Chiefly
- New Deal Program Must Be Appraised
- A Real Test of the Administration
- America’s Public Ownership Program
- Facing the Era of Realities
- No Half-Way House for America

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- Religions and the “Religious“
- Rply to Edwin Ewart Aubrey and Henry Nelson Wieman in „Is John Dewey a Theist?“
- Introduction to „Challenge to the New Deal“, edited by Alfred Mitchell Bingham and Selden Rodman
- Foreword to George Raymond Geiger’s „The Philosophy of Henry George“
- Meaning, Assertion and Proposal
- To Save the Rand School
- The Drive against Hunger
- Radio’s Influence on the Mind
- Preface to the English Edition of „Terror in Cuba“
- Statement and Technocracy

<Reports and Interview>

- On the Grievance Committee's Report
- The Report of the Special Grievance Committee of the Teachers Union
- New York and the Seabury Investigation
- Tomorrow May Be Too Late: Save the Schools Now

**J. Dewey, LW X: Volume 10: 1934**

- Art as Experience

**J. Dewey, LW XI: Volume 11: 1935-1937**

- Liberalism and Social Action
  
- An Empirical Survey of Empiricism
- Mystical Naturalism and Religious Humanism
- Peirce's Theory of Quality
- Characteristica and Characters: Kinds and Classes
- What Are Universals?
- One Current Religious Problem
- General Propositions, Kinds, and Classes
- World High Court for Knowledge?
- Authority and Social Change
- Whitehead's Philosophy
- Tribute to F. C. S. Schiller
- The Teacher and the Public
- The Need for Orientation
- Education and New Social Ideals
- Anniversary Address
- The Challenge of Democracy to Education
- The Dewey School: Introduction
- The Dewey School: Statements
- The New Dewey School: Appendix 2
- Democracy and Educational Administration
- Education, the Foundation for Social Organization
- What Is Learning?
- Growth in Activity
- Freedom
- Socialization of Ground Rent
- Future of Liberalism
- International Cooperation or International Chaos
- Taxation as a Step to Socialization
- Government and Children
- Our Un-Free Press
- Needed-A New Politics
- A Liberal Speaks Out for Liberalism
- The Future of Liberalism
- Democracy Is Radical
  
- Declaration of Purposes by the American Committee for the Defense of Leon Trotsky
- Introductory Statement of the Commission of Inquiry



- "Truth Is on the March"
- Summary of Findings
- The Moscow Trials
- Significance of the Trotsky Inquiry
  
- The Teacher and His World
- The Crucial Role of Intelligence
- Toward Administrative statesmanship
- United, We Shall Stand
- Youth in a Confused World
- Toward a National System of Education
- Liberty and Social Control
- The Meaning of Liberalism
- Liberalism and Equality
- Liberalism and Civil Liberties
- The Social Significance of Academic Freedom
- Henry Linville Pension Fund
- Class Struggle and the Democratic Way
- Horace Mann Today
- Rationality in Education
- President Hutchins' Proposals to Remake Higher Education
- „The Higher Learning in America“
- Education and Social Change
  
- Rezension: Charles Hartshorne and Paul Weiss (ed.), Collected Papers of Charles Sanders Peirce vol. 5
- Rezension: Corliss Lamont, The Illusion of Immortality
- Rezension: Henri Bergson, The Two Sources of Morality and Religion
- Rezension: Oliver L. Reiser, Philosophy and the Concepts of Modern Science
- Rezension: Alfred M. Bingham, Insurgent America
- Rezension: Ralph Barton Perry, The Thought and Character of William James
- Rezension: George Santayana, The Last Puritan
- Rezension: George H. Mead, Mind, Self and Society  
George H. Mead, Movements of Thought in the Nineteenth Century
- Rezension: Bertrand Russell, Religion and Science
- Rezension: Ralph Barton Perry, The Thought and Character of William James
- Rezension: Charles Hartshorne and Paul Weiss, Collected Papers of Charles Sanders Peirce vols. 1-6
- Rezension: Zalmen Slesinger, Education and the Class Struggle
- Rezension: Walter Abell, Representation and Form
- Rezension: Walter Lippman, An Inquiry into the Principles of the Good Society
- Rezension: Stephen Spender, Forward from Liberalism

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- Foreword to Albert Coombs Barne's and Violette de Mazia's „The Art of Renoir“
- Foreword to Carl Christian Jensen's „Seventy Times Seven“
- Foreword to „Education in the Soviet Union“, edited by William Allan Neilson
- Introduction to Myrtle Byram McGraw's „Growth: A Study of Johnny and Jimmy“
- Foreword to Angelo M. Pellegrini's and Brents Stirling's „Argumentation and Public Discussion“
- Introduction to Harry W. Laidler's Looking Foreward, 1937
- Introduction to Harry W. Laidler's Looking Foreward, 1938
- The Educational Function of a Museum of Decorative Arts
- How They Are Voting: 2

- Aid for the Spanish Government
- Younger Men Are Key
- Righting an Academic Wrong
- The Future of Democracy
- Acceptance Speech
- The Forward View: A Free Teacher in a Free Society, by John Dewey and Goddwin Watson
- An Active, Flexible Personality, by John Dewey, Boyd H. Bode, and William Heard Kilpatrick

<Reports>

- Comment on Horace Meyer Kallen's „What Pragmatism Means for the Social Sciences“
- Panel Discussion: Education Today

**J. Dewey, LW XII: Volume 12: 1938**

- Logic: The Theory of Inquiry

**J. Dewey, LW XIII: Volume 13: 1938-1939**

- Experience and Education
- Freedom and Culture
- Theory of Valuation
- The Determination of Ultimate Values or Aims through Antecedent or A Prior Speculation or through Pragmatic or Empirical Inquiry
- Unity of Science as a Social Problem
- The Relation of Science and Philosophy as the Basis of Education
- Does Human Nature Change?
- Democracy and Education in the World of Today
- Education, Democracy, and Socialized Economy
- The Economic Basis of the New Society
- The Unity of the Human Being
- What is Social Study?
- To Those Who Aspire to the Profession of Teaching
- In Defense of the Mexican Hearings
- Means and Ends

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- The Philosophy of the Arts
- Foreword to David Lindsay Watson's „Scientists Are Human“

**J. Dewey, LW XIV: Volume 14: 1939-1941**

- Experience, Knowledge and Value: A Rejoinder
- I Believe
- Time and Individuality
- My Philosophy of Law
- The Philosophy of Whitehead
- Nature and Experience
- The Vanishing Subject in the Psychology of James
- Propositions, Warranted Assertibility, and truth
- The Objectivism-Subjectivism of Modern Philosophy
- Presenting Thomas Jefferson

- Creative Democracy – The Task Before Us
- The Case for Bertrand Russell
- Social Realities versus Police Court Fictions
- The Basis for Hope
- The Meaning of the Term: Liberalism
- Art as Our Heritage
- “Contrary to Human Nature“
- Address of Welcome to the League for Industrial Democracy
- Education: 1800-1939
- Higher Learning and War
- The Basic Values and Loyalties of Democracy
- For a New Education
  
- Rezension: Charles A. Beard and Mary R. Beard, America in Midpassage
- Rezension: Douglas Clyde Macintosh, Social Religion
- Rezension: Max C. Otto, The Human Enterprise: An Attempt to Relate Philosophy to Daily Life
- Rezension: Karl Mannheim, Man and Society in an Age of Reconstruction
- Rezension: Paul Arthur Schlipp (ed.), The Philosophy of George Santayana

#### <Addresses>

- Message to Friends of the John Dewey Labor Research Fund
- Lessons from the War – in Philosophy

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- Introduction to William James’s „Talks to Teachers on Psychology“
- Introduction to „Problems of Aeging“
- Foreword to Elsie Ripley Clapp’s „Community Schools in Action“
- Foreword to Edwin C. Johnson’s „Mars in Civilian Disguise!“
- Introduction to „The Bertrand Russell Case“
- Foreword to „Educational Trends“
- Introduction to „American Journal of Economics and Sociology“
- “No Matter What Happens – Stay Out“
- The Committee for Cultural Freedom
- “Democratic Ends Need Democratic Methods for Their Realization“
- Russell as a Moral Issue
- Investigating Education
- Censorship Not Wanted
- Statement on Academic Freedom
- Dewey Greets Teachers Union

### **J. Dewey, LW XV: Volume 15: 1942-1948**

- William James and the World Today
- William James as Empiricist
- The Principles
- William James’ Morals and Julien Benda’s
- How Is Mind to Be Known?
- Inquiry and Indeterminateness of Situations
- The Ambiguity of “Intrinsic Good“
- Anti-Naturalism in Extremis
- Valuation Judgments and Immediate Quality

- Further as to Valuation as Judgment
- By Nature and by Art
- A Comment on the Foregoing Criticisms
- Some Questions about Value
- Are Naturalists Materialists?
- Ethical Subject-Matter and Language
- Peirce's Theory of Linguistic Signs, Thought, and Meaning
- Prefatory Note to „Problems of Men“
- Introduction to „Problems of Men“: The Problems of Men and the Present State of Philosophy Religion and Morality in a Free Society
- The Penning-in of Natural Science
- The Revolt against Science
- Democratic versus Coercive International Organization: The Realism of Jane Addams
- Dualism and the Split Atom
- World Anarchy or World Order?
- The Crisis in Human History
- Liberating the Social Scientist
- Henry Wallace and the 1948 Elections
- American Youth, Beware of Wallace Bearing Gifts
- How to Anchor Liberalism
- The Democratic Faith and Education
- Challenge to Liberal Thought
- The Problem of the Liberal Arts College
- Implications of S. 2499
  
- Rezension: Joseph E. Davies, Mission to Moscow
- Rezension: David J. Dallin and Boris I. Nicolaevsky, Forced Labor in Soviet Russia
  
- Foreword to John E. Stoner's „S. O. Levinson and the Pact of Paris“
- Introduction to „The Little Red School House“ by Agnes de Lima et al.
- Foreword to H. Heath Bawden's „Method“
- Foreword to Eric Williams's „Education in the British West Indies“
- Foreword to Earl C. Kelley's „Education for What Is Real“
- Introduction to Alexander Dorner's „The Way beyond „Art“ – The Work of Herbert Bayer“
- Foreword to Henry Schaefer-Simmern's „The Unfolding of Artistic Activity“
  
- Tribute to James Hayden Tufts
- James Hayden Tufts
- Boyd H. Bode: An Appreciation
  
- Rejoinder to Charles W. Morris
- Dewey vs. Meiklejohn
- Russia's Position
- Dr. Dewey on Our Relations with Russia
- Several Faults Are Found in „Mission to Moscow“
- The Case of Odell Waller
- John dewey on „The Theory of Economic Progress“
- Comment on Bell and Polanyi
- Commentary and Liberalism
- Letter in Introduction to „Don't Be Afraid!“
- Statement on Jefferson

- Why I Selected "Democracy and America"
- Message to the Chinese People
- Message to the Teachers of Perú
- Comment on Sidney Hook's "Education of Modern Man"
- Comment on "I Want to Be Like Stalin"
- George Seldes and "Fact"
- Man and Mathematics
- Appreciation of the Rand School

### **J. Dewey, LW XVI: Volume 16: 1949-1952**

- Knowing and the Known, with Arthur F. Bentley

<Typescripts>

- What Is It to Be a Linguistic Sign or Name?
- Values, Valuations, and Social Facts
- Importance, Significance, and Meaning
- How, What, and
- What For in Social Inquiry
  
- The Field of "Value"
- Has Philosophy a Future?
- Philosophy's Future in Our Scientific Age
- Experience and Existence: A Comment
- Contribution to "Religion and the Intellectuals"
- Aesthetic Experience as a Primary Phase and as an Artistic Development
- Contribution to Democracy in a World of Tensions
- Modern Philosophy

### **J. Dewey, LW XVII: Volume 17: 1885-1953**

- Doctor Martineau's Theory of Morals
- The Health of Women and Higher Education
- The Revival of the Soul
- What Is the Demonstration of Man's Spiritual Nature?
- The Church and Society
- War's Social Results
- The Problem of Secondary Education after the War
- Impressions from Canton
- On Philosophical Synthesis
  
- Preface to "The Influence of Darwin on Philosophy"
- Introduction to Percy Hughes's "The Center, Function and Structure of Psychology"
- Introduction to "Looking Forward: Discussion Outlines"
- Introduction to "Looking Forward, 1933"
- Introduction to "Looking Forward, 1934"
- Introduction to "Looking Forward, 1935"
- Introduction to "Looking Forward, 1936"
- Foreword to Philip P. Wiener's "Evolution and the Founders of Pragmatism"
- Introduction to Samuel Tenenbaum's "William Heard Kilpatrick"
- Preface to Japanese Translation of "Democracy and Education"
- Introduction to "Selected Poems" of Claude McKay

- Rezension: John Fiske, The Idea of Go das Affected by Modern Knowledge
- Rezension: Sir Frederick Pollock, Essays in the Law
- Rezension: H. Krabbe, The Modern Idea of the State
- Rezension: Roscoe Pound, Law and Morals: Rhe McNair Lectures
- Rezension: Mary C. Love, Human Conduct and the Law
- Rezension: Universities: American, English, German
- Rezension: Charles Edward Merriam, The Making of Citizens: A Comparative Study of Methods of Civic Training
- Rezension: T. V. Smith, The Promise of American Politics
  
- Answer to „Do We Want Rifle Practice in the Public Schools?“
- Opinion on „Military Training for American School Boys“
- View on „What the War Means to America“
- On Military Training in Schools
- Letter on Encyclopaedia of the Social Sciences
- On Immortality
- In Defense of Mary Ware Dennett’s The Sex Side of Life
- Report on „Forms of Art Exhibition“ at the Pennsylvania Museum of Art
- Dewey Hails Editorial on United Command
- What Kind of a World Are We Fighting to Create?
- Endorsement of Dean Alfange
- John Dewey Hails The Liberal Party
- Comment in „Religion at Harvard“
- Communists as Teachers
- A Statement to the Society
- Mr. Acheson’s Critics
  
- Clarence J. Selby
- Clifford Beers
- Alvin Johnson
- Emily Greene Balch
  
- Introduction to Philosophy
- History of Education
- Psychology for Teachers
  
- How the Mind Learns
- Social Aspects of Education
- Imagination
- Periods of Growth
- Attention
- Period of Technic
- Habit
- Social Value of Courses
- Memory and Judgment
- Some Elements of Character
- The Historical Method in Ethics
- Knowledge and Existence
- Some Thoughts concerning Religion
- Tolstoi’s Art

- The Meaning and Progress of Morality
- Some Connexions of Science and Philosophy
- Brief Studies in Realism III
- A Working Method in Social Psychology
- Problems of Contemporary Philosophy: The Problem of Experience
- Methods in Philosophy and the Sciences
- Between Two Worlds
- The Future of Philosophy
- What Is Democracy?
- Education for a new and Better World
- Comment on Recent Criticisms of Some Points in Moral and Logical Theory
- Pedagogy: - Memorandum
- The Russian School System
- Child Health and Protection
- American Federation of Teachers Statement
- John H. Randall's „Our Changing Civilization“
- Remarks on Richard Welling's „As the Twig Is Bent“
- Memorandum for Mr. Pringle
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- Statement on Retirement of Frank Becker
- Addendum: The Value of Historical Christianity