Artikel in Peer-Reviewed Journals

(1)   Himi. S., Stadler, M., von Bastian, C., Bühner, M. & Hilbert, S. (in print). Limits of Near Transfer: Content- and Operation-Specific Effects of Working Memory Training. *Journal of Experimental Psychology: General.*

(2)   Himi, S., Volberg, G., Bühner, M. & Hilbert, S. (2022). Individual Differences in Everyday Multitasking Behavior and Its Relation to Cognition and Personality. *Psychological Research*, 1-13.

(3)   Triebelhorn, J., …, Hilbert, S., … & Wetzel, C. (2022). Induced neural progenitor cells and iPS-neurons from major depressive disorder patients show altered bioenergetics and electrophysiological properties. *Molecular Psychiatry.*

(4)   Forster, M., Kuhbandner C., Hilbert, S. (2022). Teacher Well-Being: Teachers' Goals and Emotions for Students Showing Undesirable Behaviors Count More Than That for Students Showing Desirable Behaviors. *Frontiers in Psychology, 13.*

(5)   Schubert, C., Hilbert, S., Favreau, M., Wolstein, J., & Voderholzer, U. (2022). Psychological flexibility as a potential change factor in cognitive behavioural therapy of OCD. *Behavioural and cognitive psychotherapy*, 1-11.

(6)   Schilcher, A., Kraus, E., Wild, J., Hilbert, S. (2022). Kann das Leseförderprogramm FiLBY den Einfluss des sozioökonomischen Hintergrunds reduzieren. *SLLD-Z.*

(7)   Kosak, F., Kugler, L., Hilbert, S., Rettinger, S., & Bloom, N. (2022). Culture or Context: A Qualitative Approach Investigating the Relationship of Scheduling Styles and Situational Context in Uganda and Germany. *Available at SSRN 3589123.*

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(11)   Bruckmeier, G., Krauss, S., Binder, K., Hilbert, S. & Brunner, M. (2021). Tversky and Kahneman's cognitive illusions: Who can solve them and why? *Frontiers in Psychology, 12.*

(12)   Schilcher, A., Krauss, S., Kirchhoff, P., Lindl, A., Hilbert, S., Asen-Molz, K., ... & Thim-Mabrey, C. (2021). FALKE: Experiences from transdisciplinary educational research by fourteen disciplines. *Frontiers in Education*, *5*(97).

(13)   Hilbert, S., Pargent, F., Kraus, E., Naumann, F., Eichhorn, K., Ungar, P. & Bühner, M. (2020). What's the measure? An empirical investigation of self-ratings on response scales. *International Journal of Social Research Methodology*, 1–20*.*

(14)   Kosak, F., Hilbert, S., Alsu, B. & Franz, E. (2020). Knowing the Impact: Visiting the Knowledge-Behavior Gap in Climate Change. *Umweltpsychologie, 24*(1), 84–92.

(15)   Voderholzer, U., Hilbert, S., Fischer, A., Neumüller, J., Schwartz, C. & Hessler-Kaufmann, J. B. (2020) Frequency and level of self-efficacy predict the effectiveness of therapist-and self-guided exposure in obsessive compulsive disorder. *Behavioural and Cognitive Psychotherapy*, 1-5.

(16)   Lindl, A., Krauss, S., Schilcher, A. & Hilbert, S. (2020). Statistical Methods in Transdisciplinary Educational Research. *Frontiers in Psychology, 5*(97)*.*

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